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# POSITION DESCRIPTION

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| **Position**: | Dental Assistant | |
| **Responsible to:** | Dental Team Lead | |
| **Direct Reports:** | N/A | |
| **Location:** | Rotorua & Taupō | |
| **Functional relationships:** | **Internal:**  Community Oral Health Service Manager  Clinical Director  Dental Therapists  Oral Health Therapists  Dental Assistants  Dental Admin Fluoride Coordinator  Dental Health Educators | **External**:  Preschool staff, parents, caregivers including; kindergarten, Kohanga, day care, playgroups and early childhood centres  Plunket and Well Child Services  Rotorua Area Primary Health Service providers: General practitioners and practice nurses  Public Health Promoters  Community Groups  Dentists with OHA Contract  School Personnel  School Wellness Centres  Public Health Nurses  Community Health Workers  Health Promoters  Iwi / Hapu Groups |
| **Financial delegations:** | N/A | |
| **Date**: | August 2024 | |

### Primary purpose(s) of the position

This position is for a person who relates well to all people, can work in a team environment, sets and maintains high standards in all work areas.

The Dental Assistant provides support for the Oral Health Therapist or Dental Therapist to deliver a high quality dental service throughout the Te Whatu Ora Lakes area. The eligible client group are children and adolescents, from 0 up to their 18th birthday.

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| **Key Objectives** | Description | Expected Outcomes |
| **Communication** |  | * Effective communication established with colleagues and other professionals, patients/caregivers, school and preschool communities * Reception and telephone responsibilities are attended to promptly, recorded when relevant, and conducted in a polite, friendly manner. |
| **Organisation** |  | * Able to adapt easily to various work sites including both fixed and mobile dental facilities. * Complete all administration duties required prior to treating a school group, includes school roll lists, complete consumables orders, issue D408s to new names on school lists. * Ensure all documentation is organised daily and available for screening/re-examination of patient group. * When working in a Mobile Clinic the internal cleaning of the mobile clinic will be required; wipe surfaces, sweep floors, mop floors and remove rubbish. |
| **Administration** |  | * Administration and management of clinical records are in accordance with established procedures of Te Whatu Ora Lakes Community Oral Health Service. * Documentation of all records and data collection is correct and legible. * Follow up outstanding Consent/Enrolment forms. * All records are filed accurately. * Make appointments as requested by the Dental Therapist. * Management of inward/outward mail. * Process new enrolments and any withdrawals * Process Adolescent Transfer Cards. * Complete consumables orders   . |
| **Infection Control** | Undertakes procedures that comply with standard precautions and comply with Dental Council of NZ Codes of Practice | * Operating areas are kept tidy and infection control procedures are maintained throughout clinical procedures. * All instruments and equipment are handled and processed in a manner which prevents cross infection. * Contaminated and uncontaminated work areas are clearly identified and used appropriately. * Disposal of infectious waste is in accordance with Te Whatu Ora Lakes Dental Service policy. * Safe practices are observed at all times. * Ensure biological testing of autoclave is completed weekly. * Ensure equipment is maintained/cleaned in accordance with Te Whatu Ora Lakes Dental Service policy. E.g. suction unity, compressor, and autoclave. * Personal Protective Equipment must be worn when carrying out clinical infection control and other general cleaning procedures. * Work processes reflect appropriate hand washing/gloving regime. * .. |
| **Team member** |  | * . Demonstrates a commitment to team work. * Ability to work with a variety of other staff * Participates and contributes at regular team meetings * Demonstrates the ability to share the responsibility for team objectives. |
| **Professional Development** |  | * Participates in orientation and in-service training * Effectively identifies own training and development needs. * Is able to seek comment on own performance from colleagues and clients and acts on that feedback to improve own performance. * Attends Te Whatu Ora Lakes Mandatory training, Fire Safety, Electrical Safety, Basic CPR. |
| **Clinical, Ethical and Legal Safety** | To demonstrate and maintain a high competence, standards are met when: | * Policies and Procedures of Te Whatu Ora Lakes Community Oral Health Service and Dental Council of New Zealand are followed. * Ethical Standards of conduct are practiced. * Confidentiality of patient information is maintained at all times. |
| **Clinical Assistant** |  | * Work areas are set up with materials and instruments appropriate to the care provided: * Assessment * Prevention * Radiography * Treatment * Chair side assisting as required * Mixing dental materials * Suction * Instrument transfer * Reassuring patient * All materials are handled in accordance with the manufacturer’s instructions and Dental Therapists requirements. * Ordering of dental supplies and stationery as required by the Dental Therapist. * .. |



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| **Capabilities** | Capability definition | Achievement Indicators |
| **Communication and Personal Interaction**  **Te Ringa Hora**  ***the open hand (denoting someone who is sociable)*** | Communicates relevant information in a timely manner to those who need to know at a level that is understood. | * Transfers information effectively verbally and writes clearly, coherently and succinctly. * Shares well thought out, concise and timely information with others using appropriate mediums. * Organisational updates are provided to staff by way of relaying in general terms but more importantly what affect it has on the unit and how staff can help where necessary to achieve any requirements. * Builds team spirit, facilitates resolution of conflict within the team, promotes/protects team reputation, shows commitment to contributing to the teams success. * Maintains and promotes high standards of social, ethical and organisational norms. |
| Fosters a team environment and encourages collaboration between team and departments within the DHB. | * Articulates differing perspectives on an issue and can see the merit of alternative points of view. * Works with other managers and teams to streamline processes for the best efficiency for both teams. * Provides staff who have concerns about another team process, a different point of view to consider. |
| Connects with people to build trust and confidence. | * Connects with others, listens, reads people and situations and communicates tactfully. * Gets to know their team members and treats them with respect, valuing their individuality and contributions. |
| **Strategy & Performance**  **Te Ringa Raupā**  ***the roughened hand (symbolising a hard worker)*** | Delegates appropriately within team utilising individual skills to achieve results. | * Understands individuals strengths and weaknesses to utilise or increase skills for those individuals. * Assigns and sub-delegates staff to teams to allow for development and succession planning. |
| Understands the unit requirements and the implications of the units achievements on the overall service delivery. | * Ensures decision making complies with organisational strategies. * Recognises decisions made within the unit affect overall results of the service and the DHB. * Works with Service Manager to maximise unit efficiency. |
| **Development and Change**  **Te Ringa Ahuahu**  ***the hand that shapes or fashions something (refers to someone who is innovative)*** | Works to include staff in change minimising barriers to implementation. | * Questions traditional ways of doing things when choosing a course of action or finds new combinations of old elements to form an innovative solution. * Continually strives for new and improved work processes that will result in greater effectiveness and efficiencies. * Openly broaches concern with staff from the outset asking for their ideas and input. * Gives examples of what might help to resolve the issue/concern. * Seeks opportunities to improve performance and seeks feedback to measure and improve. * Encourages staff participation in possible solution process. * Allows staff input to possible solutions to concern. * Gives careful consideration to staff ideas and offers alterations to suggestions where necessary. |
| Articulates decisions and reasoning behind change enable buy-in to results. | * Develops an informative response to the team including trends, data, process and benefits of the decided process/change. * Allows feedback to decision to enable ‘tinkering’ to be made where appropriate. |
| **Personal Accountability**  **Te Ringa Tōmau**  ***the hand that is trustworthy*** | Manages own and encourages others to foster work/life balance. | * Ensures regular breaks are taken and own annual leave accruals are used within the 12 months following accrual. * Ensures employees within their service are taking regular annual leave breaks for the purpose of rest/recreation throughout the year. |
| Actively manages own career aspirations and development. | * Is constantly striving to acquire and maintain knowledge, skills and/or experience. * Has own career development plan and succession planning. * Seeks out development opportunities to expand knowledge and capability. * Engages in projects and activities readily which are above and beyond scope of current role. |
| **Culture and Values**  **Te Ringa Taurima**  ***the hand that nurtures, encourages, supports*** | Makes decisions based on facts and without personal bias. | * Is proactive and effective when problem solving is required. * Engages with staff member/managers/multi disciplinary team when concerns are raised to best understand their point of view. * Appropriately investigates the concern looking at trends, situation and practices. * Critically examines repeatable risk factors. |
| Engages with mentors and supervisors for personal skill development. | * Is constantly striving to acquire and maintain knowledge, skills and/or experience. * Demonstrates a commitment to and takes responsibility for going professional development. |
| Plans, prioritises and organises work to deliver on short and long term goals. | * Purposeful about where time is invested. * Delivers relevant results within expected timeframes. |
| Encourages and promotes DHB values and expectations. | * Role models expected behaviours and practices. * Treats staff, patients and visitors with dignity and respect. * Uses appropriate empathy to gain organisational objectives. * Is solution focused. |

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| **Compulsory Requirements** | Description | Expected Outcomes |
| **Māori Health** | Māori philosophies and values of health are demonstrated in work practice. | * Meaningful relationships are established with Te Aka Matua (Rotorua and Taupo Hospitals) and Te Whatu Ora Lakes Maori Health division in the planning and delivery of services. * Practices are consistent with Te Tiriti o Waitangi /The Treaty of Waitangi when working with Māori. * Delivery of safe services for Māori are facilitated by ensuring they can access treatment options and are involved in the planning and delivery of their care. * Māori are enabled to access and participate in cultural activities provided by the Te Whatu Ora Lakes. * A commitment to improving the wellbeing of Māori by increasing cultural knowledge in the Te Whatu Ora Lakes is shown. |
| **Te Iti Kahurangi** | The Lakes Way, Our Place Our Culture | * Works within the Te Iti Kahurangi framework and supporting guide document. |
| **Record Keeping** |  | * Complies with the Te Whatu Ora Lakes Corporate Records Management policy to create and maintain full and accurate records. |
| **Quality & Risk** | Patient safety is paramount to the service we deliver at Te Whatu Ora Lakes. This is to be achieved in a clinical governance framework that is culturally responsive and identifies and manages risk and opportunities to improve. | * Employees are supported to lead by example and implement a culture of continuous quality improvement. * Risks that may prevent Te Whatu Ora Lakes from achieving their goals are identified, reported, and managed. * Māori patients are provided patient-centred care to achieve positive Māori health outcomes. * Needs of Māori are reviewed and reported in the further development of practice, process and or policy. * Evidence-based methodologies are used to support improvements, e.g. kaupapa Māori methodology. * Quality care is provided to certification standards. |
| **Health & Safety** | Each individual is responsible for ensuring the safety of themselves, their colleagues, patients and their visitors and to comply with all organisational health and safety policies, procedures and guidelines. | * Implementation and reinforcement of a proactive healthy work place culture which reflects relevant Te Whatu Ora Lakes policy and legislative requirements. * Healthy lifestyles are actively promoted and participated in, within the work area. * Employees participate in Health and Safety within areas of work. * Health and Safety activities are appropriately documented within specified timeframes. * Health and Safety policies have been read and understood and are applied in the workplace. * Health and Safety policies are appropriately documented within specified timeframes and incidents are reported immediately. * Any opportunities for improving Health and Safety are reported and acted upon in a timely manner. * All near misses/incident/accidents are reported to the appropriate line manager within 24 hours. |

**Signatures:**

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| Line Manager:  (position description approved): |  |
| Employee:  (acceptance of position description): |  |

*(Please also initial all other pages to show acceptance of position description.)*

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| **Person Specification** | **Essential:** | **Desirable:** |
| **Education and Qualifications:** |  | * NZDA or AUT Dental Assistants Certificate |
| **Experience:** |  | * Previous Dental Assistance Experience |
| **Knowledge:** | * Te Tiriti O Waitangi in the provision of health care services and support to Māori. * Te Tiriti O Waitangi in practice, process, policy development and decision making. * Te Whatu Ora Lakes is a Reorua organisation knowledge and understanding of Te Reo/ Correct pronunciation. * Health Practitioners Competence Assurance Act (2003) * Code of Health and Disability Services Consumers Rights (1996) * Current New Zealand Health Structure * Treaty of Waitangi and its application to the health setting * Privacy Act (1993) and Health Information Privacy Code (1994) * Health and Safety in Employment Act (1992) * Accreditation Standards for Health and Disability Support Services and Quality Health NZ.. | * .. |
| **Skills:** | * Pronunciation of Te Reo Māori words and names * Sound interpersonal skills and the ability to communicate effectively with all people * Good standard of written skills * High standard of organisational skills * Ability to work in a team model * Demonstrated commitment to cultural safety | * Te Reo Māori |
| **Personal Attributes:** | * Dependable self reliant attitude to work * Understand needs of children, their families and whanau * Ability to be smoke free at work * Professional appearance is maintained at all times * Current drivers license with no restrictions | * Non-smoker preferred. * .. |

**ABOUT TE WHATU ORA LAKES**

At Te Whatu Ora Lakes we place the highest value on the health and wellbeing of everyone in our community. As such all healthcare workers are expected to play a part in the creation and promotion of an environment which lives the following vision, mission and values:

### VISION

Healthy Communities – Mauriora! In this vision Mauriora refers to the Mauri - being the life essence and the source of well being, and ora - describing the state of wellness.

### STRATEGIC MISSION



* Achieve equity in Māori health
* Build an Integrated health system
* Strengthen people, whanau & community wellbeing

### THREE CORE VALUES

Manaakitanga respect and acknowledgment of each other’s intrinsic value and contribution

Integrity truthfully and consistently acting collectively for the common good

Accountability collective and individual ownership for clinical and financial outcomes and sustainability

### TE ITI KAHURANGI – THE LAKES WAY, OUR PLACE, OUR CULTURE – WE WILL



### TE TIRITI O WAITANGI

**Our expression of Te Tiriti o Waitangi**

The text of Te Tiriti, including the preamble and the three articles, along with the Ritenga Māori declaration, are the enduring foundation of our approach to achieving health and independence. Based on these foundations, we will strive to achieve the following four goals, each expressed in terms of mana.

**Mana whakahaere**

Effective and appropriate kaitiakitanga and stewardship over the health and disability system. Mana whakahaere is the exercise of control in accordance with tikanga, kaupapa and kawa Māori. This goes beyond the management of assets and resources and towards enabling Māori aspirations for health and independence.

**Mana motuhake**

Enabling the right for Māori to be Māori (Māori self-determination); to exercise their authority over their lives and to live on Māori terms and according to Māori philosophies, values and practices, including tikanga Māori.

**Mana tangata**

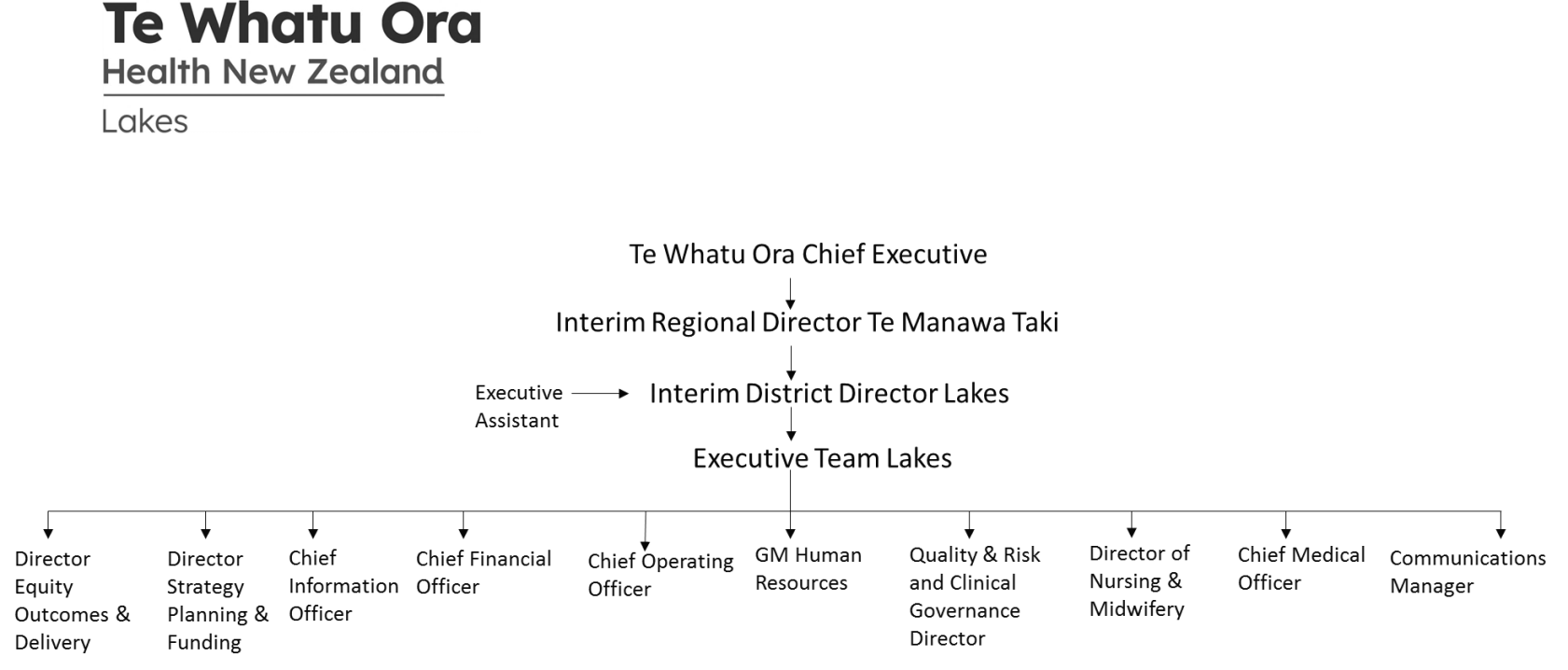
Achieving equity in health and disability outcomes for Māori, enhancing the mana of people across their life course and contributing to the overall health and wellbeing of Māori.

**Mana Māori**

Enabling Ritenga Māori (Māori customary rituals), which are framed by te ao Māori (the Māori world), enacted through tikanga Māori (Māori philosophy and customary practices) and encapsulated within mātauranga Māori (Māori knowledge).

Te Whatu Ora Lakes is committed within the framework of the New Zealand Public Health and Disability Act (2000) to supporting the Crown’s commitment to upholding its Tiriti promises.

### ORGANISATION STRUCTURE

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