Te Whatu Ora Health New Zealand



Lakes

POSITION DESCRIPTION

| Position: | Store Person | |
|---------------------------|--|--|
| Responsible To: | Team Lead | ⊖//////\\\\\\\A\\`^//,⊖// |
| Direct Reports: | None | A ((((VV)/ //A// _ ((A(() |
| Location: | Rotorua & Taupō | B///////////////////////////////////// |
| Functional Relationships: | Internal: | External: |
| | Procurement, Supply Chain & Health Technology Management Teams Stores Hospital Teams | Suppliers |
| Financial Delegations: | Nonel | |
| Date: | 4 April, 2024 | |
| | One Up Manager Team | Lead |
| Team | Team Persons Lead Store Per | Team SON Theatre Inventory Controller |
| | | |

Primary purpose(s) of the position

The Store Person carries out the physical and computerised inventory roles associated with the timely receipt, issue, delivery and control of all incoming items together with all related inventory tasks under the direction of the Team Lead.

| Key Objectives | Description | Expected Outcomes |
|----------------------|---|---|
| Daily Operations] | As part of a small team take an active part in the daily stores operations as directed and includes the correct and timely receipt, issue, storage and control of main stores goods all other inward and outward bound materials and product. Support driving | • Tasks are carried out as directed and in an efficient and timely manner and to an acceptable standard and in accordance with financial rules. |

| Key Objectives | Description | Expected Outcomes | |
|--|---|--|--|
| | deliveries between main stores and the hospitals as scheduled. | | |
| [Supply Chain Principles | Ensure integrity of product at all times including correct stock rotation, batch date and appropriate and safe storage. | Optimum stock integrity Appropriate handling Delegations are enforced. | |
| Task Management | Carry out other related and specific directions from senior staff | Team is supported Stores efficiency maintained. | |
| Customer Service | Be responsive to customer needs and requests especially urgent requirements. | Customer satisfaction and urgent needs are met. | |
| Communication | Flag to the Manager any concerns with inventory management. | Be pro-active in achieving and receptive to improvement. | |
| One Team | Be aware of the need to improve the overall performance of main stores in the day to day organising of workloads, stock movement, and by supporting fellow stores staff. Strive to achieve the best possible outcomes for the customer on a daily basis. Be responsive to change and new initiatives | Happy customers and a successful stores operation that all staff can be proud of. | |
| Te Binge Tömau | Te Ringe Hore | Ringe Saupä Te Ringe Abushu Te Ringe Abushu | |
| Capabilities | Capability Definition | Achievement Indicators | |
| Communication and Personal Interaction Te Ringa Hora the open hand (denoting someone who is sociable) | Communicates relevant information in a timely manner to those who need to know at a level that is understood. | Transfers information effectively verbally and writes clearly, coherently and succinctly. Shares well thought out, concise and timely information with others using appropriate mediums. Organisational updates are provided to staff by way of relaying in general terms but more importantly what affect it has on the unit and how staff can help where necessary to achieve any requirements. Builds team spirit, facilitates resolution of conflict within the team, promotes/protects team reputation, shows commitment to contributing to the teams' success. Maintains and promotes high standards of social, ethical and organisational norms | |
| | | ethical and organisational norms. | |

| Capabilities | Capability Definition | Achievement Indicators | |
|--|---|---|--|
| | and departments within Lakes. | Provides staff who have concerns about another team process, a different point of view to consider. | |
| | Connects with people to build trust and confidence. | Connects with others, listens, reads people and situations and communicates tactfully. Gets to know their team members and treats them with respect, valuing their individuality and contributions. | |
| Strategy & Performance | Delegates appropriately within team utilising individual skills to achieve results. | Understands individuals' strengths and weaknesses to utilise or increase skills for those individuals. Assigns and sub-delegates staff to teams to allow for development and succession planning. | |
| Te Ringa Raupā | | | |
| the roughened hand | | B/AAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAA | |
| (symbolising a hard worker) | Understands the unit requirements and the implications of the units achievements on the overall service delivery. | Ensures decision making complies with organisational strategies. Recognises decisions made within the unit affect overall results of the service and Lakes. Works with Service Manager to maximise unit efficiency. | |
| Development and Change | Works to include staff in change minimising barriers to implementation. | Questions traditional ways of doing things when choosing a course of action or finds new combinations of old elements to form an innovative | |
| Te Ringa Ahuahu | | solution. Continually strives for new and improved work processes that will result in greater effectiveness and efficiencies. | |
| the hand that shapes or fashions something (refers to someone who is innovative) | | Openly broaches concern with staff from the outset asking for their ideas and input. Gives examples of what might help to resolve the issue/concern. Seeks opportunities to improve performance and seeks feedback to measure and improve. Encourages staff participation in possible solution process. Allows staff input to possible solutions to concern. Gives careful consideration to staff ideas and offers alterations to suggestions where necessary. | |
| | Articulates decisions and reasoning behind change enable buy-in to results. | Develops an informative response to the team including trends, data, process and benefits of the decided process/change. Allows feedback to decision to enable 'tinkering' to be made where appropriate. | |
| Personal Accountability Te | Manages own and encourages others to foster work/life balance. | Ensures regular breaks are taken and own annual leave accruals are used within the 12 months following accrual. Ensures employees within their service are taking | |
| Ringa Tōmau | | regular annual leave breaks for the purpose of rest/recreation throughout the year. | |
| the hand that is trustworthy | Actively manages own career aspirations and development. | Is constantly striving to acquire and maintain knowledge, skills and/or experience. Has own career development plan and succession planning. Seeks out development opportunities to expand knowledge and capability. | |

| Capabilities | Capability Definition | Achievement Indicators | |
|--|--|---|--|
| | | Engages in projects and activities readily which are above and beyond scope of current role. | |
| Culture and Values Te Ringa | Makes decisions based on facts and without personal bias. | Is proactive and effective when problem solving is required. Engages with staff member/managers/multi-disciplinary team when concerns are raised to best understand their point of view. | |
| Taurima the hand that nurtures, encourages, supports | Engages with mentors and supervisors for personal skill | Appropriately investigates the concern looking at trends, situation and practices. Critically examines repeatable risk factors. Is constantly striving to acquire and maintain knowledge, skills and/or experience. | |
| | development. | Demonstrates a commitment to and takes responsibility for going professional development. | |
| | Plans, prioritises and organises work to deliver on short and long term goals. | Purposeful about where time is invested. Delivers relevant results within expected timeframes. | |
| | Encourages and promotes Lakes values and expectations. | Role models expected behaviours and practices. Treats staff, patients and visitors with dignity and respect. Uses appropriate empathy to gain organisational objectives. Is solution focused. | |

| Compulsory Requirements | Description | Expected Outcomes |
|----------------------------|---|---|
| Māori Health | Māori philosophies and values of health are demonstrated in work practice. | Meaningful relationships are established with Te Aka Matua (Rotorua and Taupo Hospitals) and Te Whatu Ora Lakes Maori Health division in the planning and delivery of services. |
| | | Practices are consistent with Te Tiriti o Waitangi /The Treaty of Waitangi when working with Māori. |
| | | • Delivery of safe services for Māori are facilitated by ensuring they can access treatment options and are involved in the planning and delivery of their care. |
| | | Māori are enabled to access and participate in cultural activities provided by the Te Whatu Ora Lakes. |
| | | A commitment to improving the wellbeing of Māori by increasing cultural knowledge in the Te Whatu Ora Lakes is shown. |
| Te Iti Kahurangi | The Lakes Way, Our Place Our Culture | Works within the Te Iti Kahurangi framework and supporting guide document. |
| Record Keeping | | Complies with the Te Whatu Ora Lakes Corporate Records Management policy to create and maintain full and accurate records. |
| Quality & Risk | Patient safety is paramount to the service we deliver at Te Whatu Ora Lakes. This is to be achieved in a clinical governance framework that | Employees are supported to lead by example and implement a culture of continuous quality improvement. |

| Compulsory Requirements | Description | Expected Outcomes |
|--------------------------------------|---|--|
| | is culturally responsive and identifies and manages risk and opportunities to | Risks that may prevent Te Whatu Ora Lakes from achieving their goals are identified, reported, and managed. |
| | improve. | Māori patients are provided patient-centred care to achieve positive Māori health outcomes. |
| | | Needs of Māori are reviewed and reported in the further development of practice, process and or policy. |
| | | Evidence-based methodologies are used to support improvements, e.g. kaupapa Māori methodology. |
| | | • Quality care is provided to certification standards. |
| Health & Safety | Each individual is responsible for ensuring the safety of themselves, their colleagues, patients and their visitors and to comply with all organisational health and safety policies, procedures and guidelines. | Implementation and reinforcement of a proactive healthy work place culture which reflects relevant Te Whatu Ora Lakes policy and legislative requirements. |
| | | Healthy lifestyles are actively promoted and participated in, within the work area. |
| | | Employees participate in Health and Safety within areas of work. |
| | | Health and Safety activities are appropriately documented within specified timeframes. |
| | | Health and Safety policies have been read and understood and are applied in the workplace. |
| | | Health and Safety policies are appropriately documented within specified timeframes and incidents are reported immediately. |
| | | Any opportunities for improving Health and Safety are reported and acted upon in a timely manner. |
| | | All near misses/incident/accidents are reported to the appropriate line manager within 24 hours. |
| Signatures: | | e de la company de la comp |
| - | | A DYARKANAN YARATANI PRA TAN |
| Line Manager: (position descripti | on approved): | $ \langle A A \rangle \langle$ |
| | | |
| Employee: (acceptance of po | sition description): | |

(Please also initial all other pages to show acceptance of position description.)

| Person Specification | Essential: | Desirable: |
|----------------------------------|---|---|
| Education and Qualifications: | Driver's license. | • [] |
| Experience: | • [.] | Previous experience in supply chain/distribution. |
| Knowledge: | • | • [.] |
| Skills: | Be computer/scanner competent] [Able to support basic numeracy and literacy | • [] |

| Personal Attributes: | Able to take and ask for expert direction and show a good degree | |
|----------------------|---|---|
| | of initiative after a period of training | /////////\\\\\\Z_\\\V//A |
| | High level of fitness as lifting is | $((\Theta (((((((((((((((((((((((((((((((((($ |
| | involved. | / ///Z//////////////////////////////// |
| | Be honest, courteous, and reliable. | $\frac{1}{2} \left(\frac{1}{2} \right) \left(1$ |
| | Be a good team player. | (// // // // // // ((((((((((|
| | Be a good communicator. | 7/ //A7// /// \\\\\\\\\\\\\\\\\\\\\\\\\\ |
| | Be precise and work to the times | /////////\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ |
| | and delegations required | |
| | Show care in all aspects of the | \\\A\\\\\\\//////A//∧\\€ |
| | work required. | |
| | Be mindful of the need for privacy as this is a health setting. | 7 \\\`73 \\\`V////\$// /\^\\\ |
| | Non-smoker | ליא הרובול אולה אלי אלי אלא אינה לי לח לה' לאנה (אינה אותה - |
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ABOUT TE WHATU ORA LAKES

At Te Whatu Ora Lakes we place the highest value on the health and wellbeing of everyone in our community. As such all healthcare workers are expected to play a part in the creation and promotion of an environment which lives the following vision, mission and values:

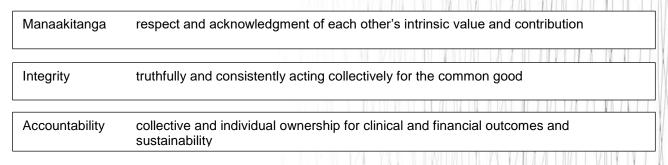
VISION

Healthy Communities – Mauriora! In this vision Mauriora refers to the Mauri - being the life essence and the source of well-being, and ora - describing the state of wellness.

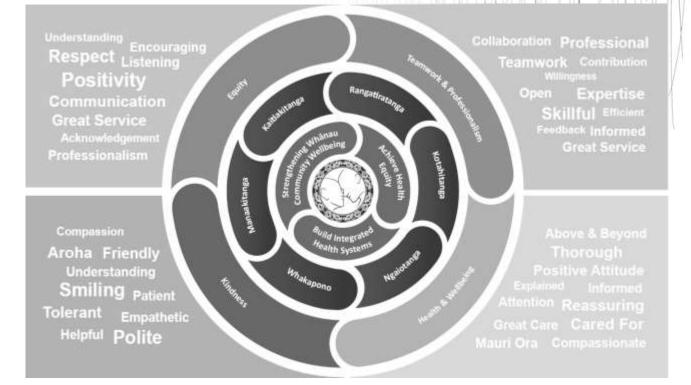
STRATEGIC MISSION

- Achieve equity in Māori health
- Build an Integrated health system
- Strengthen people, whanau & community wellbeing

THREE CORE VALUES



TE ITI KAHURANGI – THE LAKES WAY, OUR PLACE, OUR CULTURE – WE WILL



TE TIRITI O WAITANGI

Our expression of Te Tiriti o Waitangi

The text of Te Tiriti, including the preamble and the three articles, along with the Ritenga Māori declaration, are the enduring foundation of our approach to achieving health and independence. Based on these foundations, we will strive to achieve the following four goals, each expressed in terms of mana.

Mana whakahaere

Effective and appropriate kaitiakitanga and stewardship over the health and disability system. Mana whakahaere is the exercise of control in accordance with tikanga, kaupapa and kawa Māori. This goes beyond the management of assets and resources and towards enabling Māori aspirations for health and independence.

Mana motuhake

Enabling the right for Māori to be Māori (Māori self-determination); to exercise their authority over their lives and to live on Māori terms and according to Māori philosophies, values and practices, including tikanga Māori.

Mana tangata

Achieving equity in health and disability outcomes for Māori, enhancing the mana of people across their life course and contributing to the overall health and wellbeing of Māori.

Mana Māori

Enabling Ritenga Māori (Māori customary rituals), which are framed by te ao Māori (the Māori world), enacted through tikanga Māori (Māori philosophy and customary practices) and encapsulated within mātauranga Māori (Māori knowledge).

Te Whatu Ora Lakes is committed within the framework of the New Zealand Public Health and Disability Act (2000) to supporting the Crown's commitment to upholding its Tiriti promises.

ORGANISATION STRUCTURE

